



# Texas Rising Star 4-year Review State Workgroup Meeting





# Agenda

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- Welcome and Introductions
- Materials Review
- Timeline Overview
- Discussion Topics:
  - Outstanding Revisions
  - Continuous Quality Improvement Plans (CQIP)
  - Overview of Proposed Revisions
  - Implementation of Changes
  - Texas Rising Star Certification and Training Course
- Next Steps



# Materials Review

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## Binder

- Workgroup information
- TRS Guidelines
- Child Care Rules
- TRS Assessment Record Forms
- Supporting Resources

## Table Supplies

- Help yourself to supplies to assist organizing documents for ease

# Timeline Overview

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Action	Date
Workgroup Convenes in Austin to Provide Input	October 29, 2019 10:00am – 3:00pm
Workgroup Convenes in Austin to Provide Input on Final Recommendations	December 17, 2019 10:00am – 3:00pm
Commission Action-Approval on Draft Guidelines	January 28, 2020
Input on Guidelines 5 Regional Discussions/Input on draft guidelines – Capital Area, Dallas, Gulf Coast, Lower Rio, Borderplex *Posted Open Meetings	February 2020
Commission Action-Approval on Final Recommendations	April 21, 2020
Develop TRS Staff Training, identify dates for trainings/webinars, identify effective dates and implementation plans	May - September 2020



# Outstanding Revisions

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- P-N-06 (Nutrition Measure)
- S-ILE-02 (Infant Environment Measure)
- Weighting Categories
- Confirming Terminology
- Screening Form



# Nutrition Measure P-N-06

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Option 1	Option 2
<p><b>SCR-08 (Toddler and Older)</b> Children are encouraged to assist with mealtime routines and procedures. (4 indicators)</p> <ol style="list-style-type: none"><li>1. Children have the opportunity to feed themselves consistent with their developmental levels.</li><li>2. Children are encouraged to serve themselves as their abilities permit (ex. scoop food using sturdy serving spoons, pour milk from child sized pitchers)</li><li>3. Children are encouraged to assist in mealtime prep and/or clean up (set tables, put out napkins, clean place mats, etc.)</li><li>4. An orderly process is in place for taking turns and varying tasks</li></ol>	<p><b>SCR-08 (Toddler and Older)</b> Children are encouraged to assist with routines and procedures that encourage self-help skill building.</p> <p>Examples in the Scoring Manual to include but not limited to:</p> <ol style="list-style-type: none"><li>a) Children are encouraged to feed and serve themselves consistent with their developmental levels. (ex. scoop food using sturdy serving spoons, pour milk from child sized pitchers, open lunch boxes)</li><li>b) Children are encouraged to assist in prep and/or clean up routines/activities (meal prep, clean place mats, pick up toys, etc.)</li><li>c) Children are encouraged to take care of their bodies (wipe face, wash hands, put on jackets, tie shoes)</li><li>d) An orderly process is in place for taking turns and varying tasks</li></ol>



# S-ILE-02: Infant Classroom Environments

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Option 1	Option 2	Option 3
<p><b>S-ILE-02: Infant Environment</b></p> <p>Diapering areas include items that enhance cognitive and communication skills</p>	<p><b>Remove as it mimics CCL</b></p> <p>Place clarifying supports in scoring manual to focus on the interactions needed and not the physical environment</p>	<p><b>Change the age range to include Toddlers (potty training)</b></p> <p><b>S-ILE-02: Infant /Toddler Environment</b></p> <p>Diapering/Toileting areas include items that enhance cognitive and communication skills</p>



# Weighting of Categories

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Categories	Option 1	Option 2	Option 3	Option 4
1: Director/Staff Qualifications	25%	20%	30%	%
2: Teacher-Child Interactions	25%	40%	40%	%
3: Program Administration	25%	20%	15%	%
4: Indoor/Outdoor Environments	25%	20%	15%	%





# Confirming Terminology

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- Provider → Early Learning Program (Program or Facility as applicable)
- Caregiver → Teacher (Staff as applicable)
- Rating → Recognition
- Any other terminology?



# Screening Form

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- Timeframe
- Impact of Violations (current TRS programs)

Violation	Impact	Timeframe	Reinstatement
Receives a Level 1 violation	Reduce 1-star level for each violation	6-months	No additional violations within 6-month reduction timeframe
Received 5 or more Level 2 violations	Reduce 1-star level	6-months	No additional violations within 6-month reduction timeframe
Receives 10-14 total violations	Probation	6-months	No additional violations within 6-month timeframe
Recited for violations during Probation	Reduce 1-star level	6-months	No additional violations within 6-month timeframe
Additional violations (not exceeding 14) during Probation	2 <sup>nd</sup> Probation	6-months	No additional violations within 6-month timeframe
15 or more total violations	Loss of Certification	6-months	No additional violations within 6-month timeframe
Corrective or Adverse Action by CCL	Loss of Certification	At least 6-months	No additional violations within 6-month timeframe and no longer on Adverse/Corrective Action



# Proposed Level 1 Violations (Critical)

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<b>Standard</b>
<b>745.641 Background Checks Requirement – Providing Direct Care</b>
<b>745.635 Criminal Convictions or Central Registry Findings – Take Appropriate Action</b>
<b>746.201(9) Permit Holder Responsibilities – Complying with Child Care Licensing Law in Chapter 42 Human Resources Code</b>
<b>746.1201(4) Responsibilities of Employees and Caregivers – Ensure No Child is Abused, Neglected, or Exploited</b>
<b>746.1201(5) Responsibilities of Employees and Caregivers – Report Suspected Child Abuse, Neglect, or Exploitation</b>
<b>746.1315 First Aid and CPR Requirements</b>
<b>746.2805 Prohibited Punishments</b>
<b>746.3805(a) Administering Medication – How to Administer Medication</b>
<b>746.3805(b) Administering Medication – How to Administer Medication</b>



# Parking Lot

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- Place any remaining topics the Workgroup/ member would like to discuss further on the Parking Lot.





# Continuous Quality Improvement Plans

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Welcome, Jennifer [DASHBOARD VIEW](#) | [MY PROFILE](#) | [LOGOUT](#)

TRS Goal Setting Tool > Teachers

CommunityName:

SchoolName:

Mentor Name:

Director ID:

First Name:

Last Name:

School Year:

Search option:  Search in Existing TRS Goal Setting Tool



# Generating the Plan

Welcome, Jennifer [DASHBOARD VIEW](#) | [MY PROFILE](#) | [LOGOUT](#)

[TRS Goal Setting Tool](#) > [TRS Teachers and Directors](#) > 1TEACHER SAMPLE A

Community/District: [CLI TEST COMMUNITY](#) School: [Test School 1](#) Class/Facility: [TRS CL Infant 1](#) Teacher Name: [1 TEACHER SAMPLE A](#) Start Date: [11/21/19](#) End Date: [08/31/20](#)

[Select/Update Goals](#)

### Reports

Action	Teacher PDF Reports	Reflection	Uploaded Item	Mentor PDF Reports	CQI Reports
<a href="#">Upload Item</a> <a href="#">Reflection</a> <a href="#">Edit Plan</a> <a href="#">Delete</a>	<a href="#">Teacher TRS GR 11/21/19</a>			<a href="#">Mentor TRS GR 11/21/19</a>	<a href="#">CQI PDF Report</a>
<a href="#">Upload Item</a> <a href="#">Reflection</a>	<a href="#">Teacher TRS GR 11/12019</a>			<a href="#">Mentor TRS GR 11/12019</a>	
<a href="#">Upload Item</a> <a href="#">Reflection</a>	<a href="#">Teacher TRS GR 11/18/19</a>			<a href="#">Mentor TRS GR 11/18/19</a>	



# Goal Setting within Engage

TRS Goal Setting Tool > TRS Teachers and Directors > 1TEACHER SAMPLE A > Select/Update Goals

Class/Facility: TRS CL Infant 1 Start Date: 11/21/19 End Date: 08/31/20

Show PDF Version

Teacher Folder

Show Active Goals Only

Show Full Text

Select as Goal	Goal Item	Start Date	End Date	Updates	Goal Set Date	Goal Met Date	Resources
Requirements							
CCL Screening Compliance							
Category 1 - Qualifications And Training							
<input checked="" type="checkbox"/>	Director Qualifications and Training	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	11/04/2019	<a href="#">Qualifications</a>
<input checked="" type="checkbox"/>	Director Formal Education and Experience	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<a href="#">Education</a>
<input checked="" type="checkbox"/>	Caregiver Qualifications, Orientation, and Training	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<a href="#">Caregivers Qualifications</a>
Category 2 - Caregiver-Child Interactions							
Category 3 - Curriculum							
Category 4 - Nutrition and Environment							
Category 5 - Parent Education and Involvement							



Create New TRS Goal Setting Report

Save Changes



# Action Plan Data Entry

TRS Goal Setting Tool > Teachers > A Teacher > Short Term Goals

Select Goals/Update COT    Teacher Folder

Goal Set Date:     Show Full Text

Goal Item	Goal Set Date
<b>Category 3 - Curriculum</b>	
+ Lesson Plans and Curriculum	11/21/2019
+ Instructional Formats and Approaches to Learning	11/21/2019
<b>Category 4 - Nutrition and Environment</b>	
+ Nutrition	11/21/2019
+ Indoor Learning Environment	11/21/2019

### Action Plan

Action Steps:

**B I U S** [font icons] Size - [text icons]

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body

Resources Needed:

**B I U S** [font icons] Size - [text icons]

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body

Timeline:



# Mock CQIP



Community/District: CLI TEST COMMUNITY  
School: Test School 1  
CCL #: XXXXXXXXXXX  
Current Star Level: 3-Star  
Facility Type: Center  
Director/Owner: SAMPLE DIRECTOR1  
Contact Information: sample.director@gmail.com, (123) 456-7890  
Mentor: Miguel Gallegos  
Mentor Contact Information: sample.mentor@gmail.com, (123) 456-7890

## TRS Goal Setting Tool Teacher/Director CQIP

cliengage

Teacher: A Teacher  
Classroom: TRS CL Infant 1  
Date: 11/19/2019 3:16:49 PM

### Selected Goals

#### Category 3 - Curriculum

Lesson Plans and Curriculum 2  
Instructional Formats and Approaches to Learning 3

#### Category 4 - Nutrition and Environment

Nutrition 8  
Indoor Learning Environment 9

### Action Plan

#### **Action Steps:**

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#### **Resources Needed:**

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#### **Timeline:**

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#### **Additional Comments:**

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# CQI Report

Community/District: CLI TEST COMMUNITY  
 School: Test School 1  
 CCL #: XXXXXXXXX  
 Current Star Level: 3-Star  
 Facility Type: Center  
 Director/Owner: SAMPLE DIRECTOR1  
 Contact Information: sample.director@gmail.com, (123) 456-7890  
 Mentor: Miguel Gallegos  
 Mentor Contact Information: sample.mentor@gmail.com, (123) 456-7890

**TRS Goal Setting Tool  
 Report**

cli:engage

Teacher: A Teacher  
 Classroom: TRS CL Infant 1

Date: 11/19/2019 3:16:49 PM

Goal	Start Date	End Date	Updates	NS	Goal Set Date	Goal Met Date	Resources
<b>Category 1 - Qualifications And Training</b>							
Director Qualifications and Training 1							<a href="#">Qualifications</a>
Director Formal Education and Experience 2							<a href="#">Education</a>
Caregiver Qualifications, Orientation, and Training 2							<a href="#">Caregivers Qualifications</a>
<b>Category 2 - Caregiver-Child Interactions</b>							
Group Size / Ratios 1							<a href="#">Ratios</a>
Warm and Responsive Style 1							<a href="#">Responsiveness</a>
Language Facilitation and Support 1							<a href="#">Language Support</a>
Play-Based Interactions and Guidance 1							<a href="#">Games</a>
Support for Children's Regulation 1							<a href="#">Self-regulation</a>
<b>Category 3 - Curriculum</b>							
Lesson Plans and Curriculum 2	11/06/19				11/19/19		<a href="#">Lesson Plans Curriculum</a>
Planning for Special Needs and Respecting Diversity 3	11/06/19						<a href="#">Special Needs Diversity</a>
Instructional Formats and Approaches to Learning 3	11/06/19				11/06/19	12/10/19	<a href="#">Whole Group Instruction</a> <a href="#">Small Group Instruction</a> <a href="#">Learning Centers</a>
<b>Category 4 - Nutrition and Environment</b>							
Nutrition 8					11/19/19		<a href="#">Food Pyramid</a>




# CQ Report Coversheet

**Texas Rising Star Goal Setting Tool**

**CQI Report**

Date generated: xx/xx/xxxx

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aliquam at viverra magna. Duis condimentum condimentum magna a placerat. Pellentesque rutrum rhoncus tempor. Nullam porta, purus sed sollicitudin dignissim, neque velit euismod massa, eu faucibus tellus dui eu est. Vivamus lobortis nisi sollicitudin, feugiat dui commodo, fringilla nisi. Vestibulum porttitor, elit eget vulputate pretium, est enim interdum arcu, et sodales justo turpis vitae felis. |



**Community:** CLI TEST COMMUNITY

**Mentor:** Jane van Mentor

**Contact Information:** [janevanmentor@gmail.com](mailto:janevanmentor@gmail.com), (123) 456-7890

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**School:** Test School 1

**CCL#:** XXXXXXXXXX

**Facility Type:** Center

**Current Star Level:** 3-star

**Director/Owner:** SAMPLE DIRECTOR1

**Contact Information:** [sample\\_director1@gmail.com](mailto:sample_director1@gmail.com), (123) 456-7890

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**Teacher:** Anna Teacher

**Contact Information:** [sample\\_teacher@gmail.com](mailto:sample_teacher@gmail.com), (123) 456-7890

**Classroom:** TR5 Infant 1

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**CQI Plan Review**

**Authorized School Representative:** SAMPLE DIRECTOR1

**Signature:** \_\_\_\_\_

**Date:** xx/xx/xx

**Mentor:** Jane van Mentor

**Signature:** \_\_\_\_\_

**Date:** xx/xx/xx



# CQIP Considerations

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- Program, Classroom and Teacher specific
- Common Classroom Names
- Online versus Paper
- Report Options



# Overview of Proposed Changes

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- Table 1: Screening Forms
- Table 2: Screening Forms Additions
- Table 3: National Accreditation Considerations
- Table 4: Category Specific
  - 4A: Director and Staff Qualification
  - 4B: Teacher – Child Interactions
  - 4C: Lesson Plans and Curriculum
  - 4D: Nutrition and Indoor/Outdoor Environments
  - 4E: Parent Education/Involvement
- Table 5: Texas Rising Star Processes
- Table 6: Additional Considerations



# Table 1: Screening Forms

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- The following standards were moved from Level 1 to Level 2 violations:
  - Director Annual Training – 30 Hours Required
  - Caregiver/Site Director Training
- The following standard was removed from the screening form:
  - Responsibilities of Caregiver - In control



## Table 2: Screening Forms Additions

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- No additions were made to the Screening form



## Table 3: National Accreditation Considerations

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- Early Head Start and Head Start programs that have agreements to serve subsidy and are licensed by CCL, may participate in Texas Rising Star under the National Accreditation programs procedures.
- All nationally accredited programs must receive an initial, modified assessment to become Texas Rising Star. They will be assessed, reassessed and monitored on the Categories 2 and 4 only.





# Table 4A: Director and Staff Qualifications

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- The following measures were removed:
  - S-DQT-02: Director Certification Course
  - P-DEQT-06: Part 5 Director Training
  - S-COTQ-02: Volunteer/Sub Orientation
  - S-COTQ-06: Staff Training Plans
  - P-CQT-03: Staff Training alignment
- The following measures were revised:
  - S-DQT-04: Director Responsibilities
  - P-DEQT-04: Part 4 Director Experience (Centers)
  - P-DEQT-05: Part 7 Director Experience (school Age)
  - S-COTQ-01: Staff Orientation (includes subs/volunteers)
  - S-COTQ-03: Staff Training Plans



## Table 4B: Teacher-Child Interactions

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- Group Size and Ratio will be split into 2 measures (point-based)
- All quantitative measures have had the scoring verbiage reworded to focus on consistency of the teacher. The Technical Scoring Manual will be updated to assist TRS staff in scoring these measures.
- Instructional Formats and Approaches to Learning (IFAL) measures from the previous Category 3 (Lesson Plans and Curriculum) have been moved into this category as a 5<sup>th</sup> sub-category.
- Nutrition measures were removed that duplicated CCL and a new measure focused on self-help will be added to Category 2 sub-category: SCR.



## Table 4C: Lesson Plans and Curriculum

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- This category has been removed.
- Remaining measures (IFAL) have been placed in other categories as applicable.
- New measures have been placed in the new Category 3: Program Administration, to include:
  - Curriculum used
  - Curriculum Supports
  - Child Assessments
  - Child Assessment Policy
  - REVISED Accommodations for Families/Child measure

# Table 4D: Nutrition and Indoor/Outdoor Environments

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- All structural nutrition measures were removed and condensed into other program measures within the new Category 3: Program Administration, to include a new measure focused on “Health and Nutrition Practices”.
- All points-based measures were removed, condensed or placed within Category 2: Teacher-Child Interactions.
- Indoor measures were removed that duplicated CCL and a revised measure was noted for S-ILE-02.
- Outdoor measure P-OLE-04 was condensed into P-OLE-01.



# Table 4E: Parent Education/Involvement

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- This Category will now be Category 3: Program Administration with 3 sub-categories:
  - Family Education
  - Family Involvement
  - Program Management
- The following measure was removed:
  - S-PE-02: Parent Communication
- A new measure was added:
  - P-PM-01: Compensatory Supports
- New Curriculum measures and Nutrition measure added within new sub-category, Program Management.



## Table 5: Texas Rising Star Processes

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- All assessments will require programs to be given a two-week window in which the visit will be conducted. Annual Monitoring visits will remain unannounced. Programs will be allowed to submit black out date options within the 2-week period provided.
- New structure (4 Categories and change in name of 1 Category)
- All initial assessments will require a full assessment of all measures.
- Programs will no longer be required to report major staff changes to TRS staff/Boards. Any staff changes observed at the next visit will be scored as applicable at that time.
- All programs will participate in an online-generated CQIP, focusing on growth and/or continued compliance of high quality. The initial CQIP will include base requirements for applying to TRS.
- **Category Weighting**
- **Screening Form Timeline**



## Table 6: Additional Considerations

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- Texas Rising Star will add a “level” of 1-star for those programs currently participating in the child care subsidy program, that can pass the screening form. No enhanced rates are tied to this level.
- Texas Rising Star supports will be provided to staff (assessors/mentors) via numerous training opportunities, a published onboarding process, and participation in the certification and training course.
- Reimbursement rates will be submitted in the Spring to the Commission to allow a program to receive the LWDB’s applicable star level reimbursement regardless of a lower published rate.
- Terminology used in all Texas Rising Star documents, webpages and future communication will be changed.
- TECPDS WF Registry will be a requirement for future initial applicants and current programs will participate via a rolling effect (recertifications and star level evaluations having precedence).



# Future Discussions

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- Screening Compliance for Background Check violations
- Requiring all CCS programs to participate within Texas Rising Star
- Career Lattice for Directors and Teachers (minimal education requirements)
- Cross-training for Texas Rising Star staff (assessors/mentors) and Child Care Licensing staff
- Centralized Assessors
- Continuity of Care supports
- Consumer education for families
- Data Research on revisions within TRS (including group size/ratio, 1-star)





# Implementation of Changes

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- Timeline
  - Fully Implemented revisions by January 2021
  - “Grandfathering” allowances
- Supports
  - Regional Trainings in Late Summer 2020
  - Webinars available Early Summer – Winter 2020



# Implementation Timeline Overview

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- Freeze on completion of new or recertification assessments will occur during a specified timeframe (August – December 2020).
- All initial programs and programs going through recertification will use revised Texas Rising Star Guidelines beginning January 2021. Annual Monitoring visits will begin using revised Guidelines on this date as well.
- Those who are needing recertification or initial assessment will be prioritized for WF Registry compliance.
- TRS Staff (mentors/assessors) will receive support and training from May 2020 – December 2020 via various opportunities.
- TRS Assessor Staff will be required to pass the certification course and TRS mentor staff to complete the training course between September 2020 and December 2020.



# Texas Rising Star Staff Supports

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- Texas Rising Star 4-year Review webpage
- Regional Trainings
  - Locations: Dallas, Austin, San Antonio, Houston, Abilene and McAllen
  - Between 6-10 total sessions
  - 3-day training with collaboration of training by TWC, CCL and CLI
  - Agenda: Revisions, Engage Data Entry, CCL overview, Background Check Overview, Certification course overview, Coaching Model credentials and addressing change
- Pre-Recorded Webinars
  - Covering topics regarding revisions, data entry, certification course and coaching model will be provided after the regional trainings.

# Texas Rising Star Training and Certification Course

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- TRS Assessment Training and Certification
  - Course 1 TRS Assessor/Mentor Overview
  - Course 2 Certification for the TRS Assessor/Mentor Role
  - Course 3 Facility: Categories 1 and 3
  - Course 4 Category 2
  - Course 5 Category 4: Indoor/Outdoor Environment
  - Course 6 Certification Practice (I, T, P, SA, All ages, LCCH and LCAA)
  - Course 7 TRS Assessment Certification
  - Course 8 CQIP/data entry
- Courses 3 through 6 will have feedback sessions, designed to support to staff who do not meet reliability. After 2 failed attempts, the Board will have to submit a request to TWC.



# Maintaining Reliability

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- Quarterly Reliability requirements
  - To retain reliability staff should complete approximately 20 classroom observations per month.
  - Once certified, each quarter Staff will complete a reliability check. Failed compliance will result in additional technical assistance and participation within a PLC. After 2 failed attempts Staff will be required to re-do the certification course.
- Optional Courses
  - CLI Engage technology
  - Micro-credentials



# Review Discussion

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- Follow-up Items
- Remaining Topics
- Questions



# Next Steps

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[TRS4YearReview@twc.state.tx.us](mailto:TRS4YearReview@twc.state.tx.us)



thank  
thank  
you!