

1 **CHAPTER 800. GENERAL ADMINISTRATION**

2
3 **PROPOSED RULES WITH PREAMBLE TO BE SUBMITTED TO THE *TEXAS***
4 ***REGISTER*. THIS DOCUMENT WILL HAVE NO SUBSTANTIVE CHANGES BUT IS**
5 **SUBJECT TO FORMATTING CHANGES AS REQUIRED BY THE *TEXAS REGISTER*.**
6

7 The Texas Workforce Commission (TWC) proposes the following new subchapter to Chapter
8 800, relating to General Administration:

9
10 Subchapter L. Workforce Diploma Pilot Program, §§800.500 - 800.505

- 11
12 **PART I. PURPOSE, BACKGROUND, AND AUTHORITY**
13 **PART II. EXPLANATION OF INDIVIDUAL PROVISIONS**
14 **PART III. IMPACT STATEMENTS**
15 **PART IV. COORDINATION ACTIVITIES**

16 **PART I. PURPOSE, BACKGROUND, AND AUTHORITY**

17 Senate Bill (SB) 1055, 86th Texas Legislature, Regular Session (2019), added new Chapter 317
18 to the Texas Labor Code, requiring TWC, in consultation with the Texas Education Agency
19 (TEA), to create and administer a Workforce Diploma Pilot Program (Program). As outlined in
20 Texas Labor Code, Chapter 317, the Program will allow eligible high school diploma--granting
21 entities to be reimbursed for helping adult students obtain high school diplomas and industry-
22 recognized credentials and develop technical career-readiness and employability skills.

23
24 SB 1055 stipulates that Texas Labor Code, Chapter 317 expires on September 1, 2025, and
25 requires TWC to develop rules that:

- 26 --outline the application process to become a qualified provider;
27 --define the minimum performance standards for qualified providers, which include a graduation
28 rate of at least 50 percent and a program cost per graduate of \$7,000 or less for the previous
29 calendar year; and
30 --develop formulas to make the appropriate calculations to determine the graduation rate and
31 program cost per graduate.

32
33 SB 1055 includes the stipulation that TWC "is required to implement a provision of this Act only
34 if the legislature appropriates money specifically for that purpose. If the legislature does not
35 appropriate money specifically for that purpose, the Texas Workforce Commission may, but is
36 not required to, implement a provision of this Act using other appropriations available for that
37 purpose." TWC is developing rules to implement the Program upon allocation of funds for its
38 implementation.

39
40 New Chapter 800, Subchapter L, Workforce Diploma Pilot Program, provides the rules for
41 implementing new Texas Labor Code, Chapter 317, as added by SB 1055.

42
43 On June 23, 2020, TWC's three-member Commission (Commission) approved a policy concept
44 for the required rule development for the Program under Texas Labor Code, Chapter 317. The
45 policy concept included rule language for the Commission's future consideration and was
46 published in the July 3, 2020, issue of the *Texas Register* (45 TexReg 4574) for a 30-day public

1 comment period. The comment period ended on August 3, 2020, and TWC did not receive any
2 comments. The rule language provided in this proposal reflects the rule language included in the
3 published policy concept, with a few minor changes.
4

5 **PART II. EXPLANATION OF INDIVIDUAL PROVISIONS**

6 (Note: Minor editorial changes are made that do not change the meaning of the rules and,
7 therefore, are not discussed in the Explanation of Individual Provisions.)
8

9 **SUBCHAPTER L. WORKFORCE DIPLOMA PILOT PROGRAM**

10 **TWC proposes new Subchapter L:**

11 **§800.500. Purpose**

12 New §800.500 provides the purpose of the Program, which is to reimburse qualified providers
13 that provide assistance to adult students to obtain high school diplomas and attain industry-
14 recognized credentials and to develop technical career-readiness and employability skills, to the
15 extent that funding is available for this purpose.
16
17

18 **§800.501. Definitions**

19 New §800.501 provides the following definitions for Subchapter L:
20

21 --"Academic resiliency" is a student's ability to persist and academically succeed despite
22 adversity.
23

24 --"Academic skill intake assessment" is a formal and/or informal assessment used at intake to
25 gather information on a student's current knowledge and skills in specific academic areas (for
26 example, literacy and numeracy). That information is then used to determine the student's
27 appropriate instructional level as well as accommodations and/or remediation that the student
28 needs.
29

30 --"Career Pathway" is a combination of rigorous and high-quality education, training, and other
31 services that:

32 --aligns with the skill needs of industries in the economy of the state or regional economy
33 involved;

34 --prepares an individual to be successful in any of a full range of secondary or postsecondary
35 education options;

36 --includes counseling to help an individual achieve his or her education and career goals;

37 --includes, as appropriate, education offered concurrently with, and in the same context as,
38 workforce preparation activities and training for a specific occupation or occupational cluster;

39 --organizes education, training, and other services to meet the particular needs of an individual
40 in a manner that accelerates his or her educational and career advancement to the extent
41 practicable;

42 --enables an individual to attain a secondary school diploma or its recognized equivalent, and
43 at least one recognized postsecondary credential; and

44 --helps an individual enter or advance within a specific occupation or occupational cluster (29
45 USC §3102, Definitions).
46

1 --"Eligible participant" is an individual who is over the age of compulsory school attendance
2 prescribed by Texas Education Code, §25.085 and who, as required by TWC:

3 --is a Texas resident;

4 --lacks a high school diploma;

5 --is authorized to work in the United States; and

6 --is able to work immediately upon graduation from the Program.

7
8 --"Employability skills certification program" refers to a certification in general skills that are
9 necessary for success in the labor market at all employment levels and in all industry sectors.
10 Employability skills include problem-solving, collaboration, organization, and adaptability.

11
12 --"Half credit" is based on the Carnegie Unit, which refers to the standard award of credit given
13 for a course that lasts one semester. When determining credits, qualified providers should
14 consider instructional time plus the amount of time that the student would take to complete the
15 coursework in a high school semester or academic year. In traditional education models, a
16 student typically attends a class for 55 to 60 minutes a day for four or five days a week, in
17 addition to studying independently.

18
19 --"High school diploma" is a credential awarded by an entity based on completion of all state
20 graduation requirements as outlined in Texas Education Code, §28.025 and §39.023 and 19
21 Texas Administrative Code (TAC) Chapter 74, Curriculum Requirements, and Chapter 101,
22 Assessment.

23
24 --"Industry-recognized credential" is a state-approved credential that verifies an individual's
25 qualifications and competence and is issued by a third party with the relevant authority to issue
26 such credentials (US Department of Labor, 2010). Industry-recognized credentials offered by
27 qualified providers must align with TWC's mission to target high-growth, high-demand, and
28 emerging occupations that are crucial to state and local workforce economies and must reflect
29 the target occupations for the local workforce development areas (workforce areas) in which
30 services will be provided. Qualified providers may also reference the list of industry-based
31 certifications for public school accountability that TEA publishes.

32
33 --"Learning Plan Development" is the process by which an individualized learning plan is
34 developed after student intake; it is maintained through coaching and mentoring.

35
36 --"One credit" is based on the Carnegie Unit, which refers to the standard award credit given for
37 a course that lasts a full academic year. When determining credits, qualified providers should
38 consider instructional time plus the amount of time that the student would take to complete the
39 coursework in a high school semester or academic year. In traditional education models, a
40 student typically attends a class for 55 to 60 minutes a day for four or five days a week in
41 addition to studying independently.

42
43 --"Program" refers to the Workforce Diploma Pilot Program set forth in Texas Labor Code,
44 Chapter 317.

1 --"Qualified provider" that may participate in the Program and receive reimbursement is a
2 provider that:
3 --is a public, nonprofit, or private entity that is:
4 --authorized under the Texas Education Code or other state law to grant a high school
5 diploma, or
6 --accredited by a regional accrediting body, as established by the US Secretary of Education
7 pursuant to 20 USCS §1099b, Recognition of Accrediting Agency or Association;
8 --has at least two years of experience providing dropout reengagement services to adult
9 students, including recruitment, learning plan development, and proactive coaching and
10 mentoring, leading to the obtainment of a high school diploma;
11 --is equipped to:
12 --provide:
13 --academic skill intake assessment and transcript evaluations;
14 --remediation coursework in literacy and numeracy;
15 --a research-validated academic resiliency assessment and intervention;
16 --employability skills development aligned to employer needs;
17 --career pathways coursework;
18 --preparation for the attainment of industry-recognized credentials; and
19 --career placement services; and
20 --develop a learning plan that integrates academic requirements and career goals; and
21 --offers a course catalog that includes all courses necessary to meet high school graduation
22 requirements in Texas, as authorized under 19 TAC Chapter 74, Subchapter B, Graduation
23 Requirements.

24
25 --"Regional accrediting body" must meet the criteria established by the US Secretary of
26 Education pursuant to 20 USCS §1099b, Recognition of Accrediting Agency or Association, and
27 appear on the US Secretary of Education's list of federally recognized accrediting agencies in the
28 *Federal Register* as stated in 34 CFR §602.2. A copy of the list may be obtained from the US
29 Department of Education.

30 31 **§800.502. Request for Qualifications and List of Qualified Providers**

32 New §800.502 describes the Program's Request for Qualifications (RFQ) provisions, as outlined
33 in Texas Labor Code, Chapter 317, to the extent that TWC funding is available.

34
35 Texas Labor Code, Chapter 317 requires TWC to publish an RFQ no later than October 15th of
36 each year to identify Program providers. New §800.502 outlines the application process for
37 qualified providers as follows:

38
39 TWC will identify qualified providers to participate in the Program through a statewide RFQ
40 process conducted in accordance with state requirements.

41
42 Potential providers will apply directly to TWC using the RFQ process, and, once identified as a
43 qualified provider, must meet all deadlines, requirements, and guidelines set forth in the
44 published RFQ.

1 TWC will publish a list of qualified providers by November 15th of each year to participate in
2 the Program the next calendar year.

3
4 Each provider on the qualified provider list will be eligible to receive monthly reimbursements
5 for this Program based on monthly invoices submitted to TWC, as prescribed in the RFQ's terms.

6
7 Each year, TWC will review and update the list of qualified providers. Qualified providers that
8 do not meet the minimum performance standards outlined in §800.503 will be placed on
9 probation for the remainder of the calendar year. Failure to meet both minimum performance
10 standards for two consecutive years will result in disqualification from the Program.

11
12 TWC's determinations in the RFQ process will be based on the affirmation of the qualified
13 provider to effectively perform all services and activities outlined in Texas Labor Code, Chapter
14 317.

15
16 **§800.503. Minimum Performance Standards**

17 As required by Texas Labor Code, Chapter 317, new §800.503 describes the minimum
18 performance standards needed for qualified providers to remain on the qualified provider list.

19
20 New §800.503(a) states that the minimum performance standards for the calendar year must
21 include a:

- 22 --graduation rate of at least 50 percent; and
23 --program cost per graduate of \$7,000 or less.

24
25 New §800.503(b) provides the requirements for TWC actions if a qualified provider fails to
26 maintain minimum performance standards. Section 800.503(b) requires TWC to annually review
27 data from each participating provider to ensure that the services offered by the provider are
28 meeting the minimum performance standards. If TWC determines that a provider did not meet
29 the minimum performance standards in the previous calendar year, TWC shall place the provider
30 on probationary status for the remainder of the current calendar year.

31
32 New §800.503(c) requires TWC to remove any provider that does not meet the minimum
33 performance standards for two consecutive calendar years from the published provider list, as
34 authorized by Texas Labor Code, §317.005.

35
36 **§800.504. Graduation Rate and Graduate Cost Formulas**

37 As required by Texas Labor Code, Chapter 317, new §800.504(a) and (b) describe the formulas
38 for calculating the graduation rate and Program cost per graduate.

39
40 Graduation rate is defined as and determined by dividing the number of students who received a
41 high school diploma from the qualified provider by the number of students for whom the
42 qualified provider sought and received reimbursements.

43 New §800.504(b) provides the Program cost per graduate formula as the product of the number
44 of students who received a high school diploma during the previous calendar year multiplied by
45 \$7,000; that product may not exceed the total annual cost (reimbursements paid) to the qualified
46 provider for the total number of services provided.

1
2 **§800.505. Reimbursement Rates**

3 New §800.505 provides the reimbursement amounts that a qualified provider may receive (to the
4 extent that funding is available). Pursuant to Texas Labor Code, §317.006, those reimbursement
5 rates will be as follows:

- 6
7 --\$250 for completion of a half credit
8 --\$250 for completion of an employability skills certification program equal to at least one credit
9 or the equivalent
10 --\$250 for the attainment of an industry-recognized credential requiring not more than 50 hours
11 of training
12 --\$500 for the attainment of an industry-recognized credential requiring at least 50 but not more
13 than 100 hours of training
14 --\$750 for the attainment of an industry-recognized credential requiring more than 100 hours of
15 training
16 --\$1,000 for the obtainment of a high school diploma

17
18 Additionally, §800.505 clarifies that a provider may not be reimbursed twice for one attainment
19 of an industry-recognized credential.
20

21 **PART III. IMPACT STATEMENTS**

22 Chris Nelson, Chief Financial Officer, has determined that for each year of the first five years the
23 rules will be in effect, the following statements will apply:
24

25 There are no additional estimated costs to the state and to local governments expected as a result
26 of enforcing or administering the rules.
27

28 There are no estimated cost reductions to the state and to local governments as a result of
29 enforcing or administering the rules.
30

31 There are no estimated losses or increases in revenue to the state or to local governments as a
32 result of enforcing or administering the rules.
33

34 There are no foreseeable implications relating to costs or revenue of the state or local
35 governments as a result of enforcing or administering the rules.
36

37 There are no anticipated economic costs to individuals required to comply with the rules.
38

39 There is no anticipated adverse economic impact on small businesses, microbusinesses, or rural
40 communities as a result of enforcing or administering the rules.
41

42 Based on the analyses required by Texas Government Code, §2001.024, TWC has determined
43 that the requirement to repeal or amend a rule, as required by Texas Government Code,
44 §2001.0045, does not apply to this rulemaking.
45

46 **Takings Impact Assessment**

1 Under Texas Government Code, §2007.002(5), "taking" means a governmental action that
2 affects private real property, in whole or in part or temporarily or permanently, in a manner that
3 requires the governmental entity to compensate the private real property owner as provided by
4 the Fifth and Fourteenth Amendments to the US Constitution or the Texas Constitution, §17 or
5 §19, Article I, or restricts or limits the owner's right to the property that would otherwise exist in
6 the absence of the governmental action, and is the producing cause of a reduction of at least 25
7 percent in the market value of the affected private real property, determined by comparing the
8 market value of the property as if the governmental action is not in effect and the market value of
9 the property determined as if the governmental action is in effect. The Commission completed a
10 Takings Impact Analysis for the proposed rulemaking action under Texas Government Code,
11 §2007.043. The primary purpose of this proposed rulemaking action, as discussed elsewhere in
12 this preamble, is to outline requirements of the Program under Texas Labor Code, Chapter 317
13 and
14 --outline the application process to become a qualified provider;
15 --describe the minimum performance standards for qualified providers, which include a
16 graduation rate of at least 50 percent and a Program cost per graduate of \$7,000 or less for the
17 previous calendar year; and
18 --develop formulas to make the appropriate calculations to determine graduation rate and
19 program cost per graduate.

20
21 The proposed rulemaking action will not create any additional burden on private real property or
22 affect private real property in a manner that would require compensation to private real property
23 owners under the US Constitution or the Texas Constitution. The proposal also will not affect
24 private real property in a manner that restricts or limits an owner's right to the property that
25 would otherwise exist in the absence of the governmental action. Therefore, the proposed
26 rulemaking will not cause a taking under Texas Government Code, Chapter 2007.

27
28 Government Growth Impact Statement

29 TWC has determined that during the first five years the rules will be in effect:
30 --the rules will not create or eliminate a government program;
31 --implementation of the rules will not require the creation or elimination of employee positions;
32 --implementation of the rules will not require an increase or decrease in future legislative
33 appropriations to TWC;
34 --the rules will not require an increase or decrease in fees paid to TWC;
35 --the rules will not create a new regulation;
36 --the rules will not expand, limit, or eliminate an existing regulation;
37 --the rules will not change the number of individuals subject to the rules; and
38 --the rules will not positively or adversely affect the state's economy.

39
40 Economic Impact Statement and Regulatory Flexibility Analysis

41 TWC has determined that the proposed rules will not have an adverse economic impact on small
42 businesses or rural communities, as the proposed rules place no requirements on small businesses
43 or rural communities.

44
45 Mariana Vega, Director, Labor Market and Career Information, has determined that there is no
46 significant negative impact upon employment conditions in the state as a result of the rules.

1
2 Courtney Arbour, Director, Workforce Development Division, has determined that for each year
3 of the first five years the rules are in effect, the public benefit anticipated as a result of enforcing
4 the proposed rules will be to provide guidance on implementing a Workforce Diploma Pilot
5 Program in Texas.

6
7 TWC hereby certifies that the proposal has been reviewed by legal counsel and found to be
8 within TWC's legal authority to adopt.

9
10 **PART IV. COORDINATION ACTIVITIES**

11 In the development of these rules for publication and public comment, TWC sought the
12 involvement of Texas' 28 Local Workforce Development Boards (Boards). TWC provided the
13 policy concept for the new rules to the Boards for consideration and review on June 23, 2020.
14 TWC also conducted a conference call with Board executive directors and Board staff on June
15 26, 2020, and then on July 2, 2020, with AEL grant recipients to discuss the Policy Concept and
16 comment period.

17
18 The policy concept was published in the *Texas Register* for a 30-day comment period that ended
19 on August 3, 2020. During the proposed rulemaking process, TWC considered all information
20 gathered in order to develop rules that provide clear and concise direction to all parties involved.

21
22 Comments on the proposed rules may be submitted to TWCPolicyComments@twc.state.tx.us.
23 Comments must be received no later than 30 days from the date this proposal is published in the
24 *Texas Register*.

25
26 The rules are proposed under Texas Labor Code, §301.0015 and §302.002(d), which provide
27 TWC with the authority to adopt, amend, or repeal such rules as it deems necessary for the
28 effective administration of TWC services and activities.

29
30 The proposed rules implement the requirements of Texas Labor Code, Chapter 317.
31

- 1 (F) enables an individual to attain a secondary school diploma or its
2 recognized equivalent, and at least one recognized postsecondary
3 credential; and
4
- 5 (G) helps an individual enter or advance within a specific occupation or
6 occupational cluster (29 USC §3102, Definitions).
7
- 8 (4) Eligible participant--An individual who is over the age of compulsory school
9 attendance, as prescribed by Texas Education Code, §25.085, and as required by
10 the Agency, must:
11
- 12 (A) be a Texas resident;
13
- 14 (B) lack a high school diploma;
15
- 16 (C) be authorized to work in the United States; and
17
- 18 (D) be able to work immediately upon graduation from the program.
19
- 20 (5) Employability skills certification program--Refers to a certification in general
21 skills that are necessary for success in the labor market at all employment levels
22 and in all industry sectors. Employability skills include problem-solving,
23 collaboration, organization, and adaptability.
24
- 25 (6) Half credit--The standard award of credit given for a course that lasts one
26 semester, and which is based on the Carnegie Unit. When determining credits,
27 qualified providers should consider instructional time plus the amount of time
28 that the student would take to complete the coursework in a high school
29 semester or academic year. In traditional education models, a student typically
30 attends a class for 55 to 60 minutes a day for four or five days a week in
31 addition to studying independently.
32
- 33 (7) High school diploma--A credential awarded by an entity, based on completion
34 of all state graduation requirements as outlined in Texas Education Code,
35 §28.025 and §39.023 and 19 TAC Chapter 74 (relating to Curriculum
36 Requirements) and Chapter 101 (relating to Assessment).
37
- 38 (8) Industry-recognized credential--A state-approved credential verifying an
39 individual's qualifications and competence and is issued by a third party with
40 the relevant authority to issue such credentials (US Department of Labor, 2010).
41 Industry-recognized credentials offered by qualified providers must align with
42 the Agency's mission to target high-growth, high-demand, and emerging
43 occupations that are crucial to the state and local workforce economies, and
44 must reflect the target occupations for the workforce areas in which services
45 will be provided. Qualified providers may also reference the list of industry-

1 based certifications for public school accountability published by the Texas
2 Education Agency.

- 3
- 4 (9) Learning Plan Development--The process by which an individualized learning
5 plan is developed after student intake; it is maintained through coaching and
6 mentoring.
7
- 8 (10) One credit--The standard award credit given for a course that lasts a full
9 academic year, and which is based on the Carnegie Unit. When determining
10 credits, qualified providers should consider instructional time plus the amount
11 of time that the student would take to complete the coursework in a high school
12 semester or academic year. In traditional education models, a student typically
13 attends a class for 55 to 60 minutes a day for four or five days a week, in
14 addition to studying independently.
15
- 16 (11) Program--Refers to the Workforce Diploma Pilot Program, set forth in Texas
17 Labor Code, Chapter 317.
18
- 19 (12) Qualified provider--A provider that may participate in the Program and receive
20 reimbursement and that:
21
- 22 (A) is a public, nonprofit, or private entity that is:
23
- 24 (i) authorized under the Texas Education Code or other state law to
25 grant a high school diploma, or
26
- 27 (ii) accredited by a regional accrediting body, as established by the US
28 Secretary of Education, pursuant to 20 USCS §1099b, Recognition
29 of Accrediting Agency or Association;
30
- 31 (B) has at least two years of experience providing dropout reengagement
32 services to adult students, including recruitment, learning plan
33 development, and proactive coaching and mentoring, leading to the
34 obtainment of a high school diploma;
35
- 36 (C) is equipped to:
37
- 38 (i) provide:
39
- 40 (I) academic skill intake assessment and transcript evaluations;
41
- 42 (II) remediation coursework in literacy and numeracy;
43
- 44 (III) a research-validated academic resiliency assessment and
45 intervention;
46

1 (IV) employability skills development aligned to employer needs;

2
3 (V) career pathways coursework;

4
5 (VI) preparation for the attainment of industry-recognized
6 credentials; and

7
8 (VII) career placement services; and

9
10 (ii) develop a learning plan that integrates academic requirements and
11 career goals; and

12
13 (D) offers a course catalog that includes all courses necessary to meet high
14 school graduation requirements in Texas, as authorized under 19 TAC
15 Chapter 74, Subchapter B (relating to Graduation Requirements).

16
17 (13) Regional accrediting body--Must meet the criteria established by the US
18 Secretary of Education pursuant to 20 USCS §1099b, Recognition of
19 Accrediting Agency or Association, and appear on the US Secretary of
20 Education's list of federally recognized accrediting agencies in the *Federal*
21 *Register*, as stated in 34 CFR §602.2. A copy of the list may be obtained from
22 the US Department of Education.

23
24 **§800.502. Request for Qualifications and List of Qualified Providers.**

- 25
26 (a) The Agency will identify qualified providers to participate in the Program through a
27 statewide Request for Qualifications (RFQ) process conducted in accordance with
28 state requirements. The Agency will publish an RFQ no later than October 15th of
29 each year to identify Program providers.
- 30
31 (b) Potential providers will apply directly to the Agency using the RFQ process, and,
32 once identified as a qualified provider, must meet all deadlines, requirements, and
33 guidelines set forth in the published RFQ.
- 34
35 (c) The Agency will publish a list of qualified providers no later than November 15th of
36 each year to participate in the Program the next calendar year.
- 37
38 (d) Each provider on the qualified provider list will be eligible to receive monthly
39 reimbursements for this Program based on monthly invoices submitted to the
40 Agency, as prescribed in the RFQ's terms.
- 41
42 (e) Each year, the Agency shall review and update the list of qualified providers.
43 Qualified providers that do not meet the minimum performance standards outlined in
44 §800.503 of this subchapter will be placed on probation for the remainder of the
45 calendar year. Failure to meet both minimum performance standards for two
46 consecutive years will result in disqualification from the Program.

- 1
2 (f) The Agency's determinations in the RFQ process will be based on the affirmation of
3 the qualified provider to effectively perform all services and activities outlined in
4 Texas Labor Code, Chapter 317.
5

6 **§800.503. Minimum Performance Standards.**
7

- 8 (a) The minimum performance standards for the calendar year must include:
9
10 (1) a graduation rate, as defined in §800.504(a) of this subchapter, of at least 50
11 percent; and
12
13 (2) a program cost per graduate of \$7,000 or less, as calculated pursuant to
14 §800.504(b) of this subchapter.
15
16 (b) Each year, the Agency shall review data from each participating provider to ensure
17 that the services offered by the provider are meeting the minimum performance
18 standards. If the Agency determines that a provider did not meet the minimum
19 performance standards in the previous calendar year, the Agency shall place the
20 provider on probationary status for the remainder of the current calendar year.
21
22 (c) The Agency shall remove any provider that does not meet the minimum performance
23 standards for two consecutive calendar years from the provider list published under
24 Texas Labor Code, §317.005.
25

26 **§800.504. Graduation Rate and Graduate Cost Formulas.**
27

- 28 (a) Graduation rate is defined as and determined by dividing the number of students who
29 received a high school diploma from the qualified provider by the number of students
30 for which the qualified provider sought and received reimbursements.
31
32 (b) The Program cost per graduate formula is determined as the product of the number of
33 students who received a high school diploma the previous calendar year multiplied by
34 \$7,000; the product may not exceed the total annual cost (reimbursements paid) to the
35 qualified provider for the total number of services provided.
36

37 **§800.505. Reimbursement Rates.**
38

- 39 (a) The reimbursement amounts that a qualified provider may receive, to the extent that
40 funding is available, shall be as follows:
41
42 (1) \$250 for completion of a half credit;
43
44 (2) \$250 for completion of an employability skills certification program equal to at
45 least one credit or the equivalent;
46

- 1 (3) \$250 for the attainment of an industry-recognized credential requiring not more
2 than 50 hours of training;
3
4 (4) \$500 for the attainment of an industry-recognized credential requiring at least
5 50 but not more than 100 hours of training;
6
7 (5) \$750 for the attainment of an industry-recognized credential requiring more
8 than 100 hours of training;
9
10 (6) \$1,000 for the obtainment of a high school diploma.
11 (b) A provider shall not be reimbursed more than one time for one attainment of an
12 industry-recognized credential.
13