1	CHAPTER 803. SKILLS DEVELOPMENT FUND
2	
3	ADOPTED RULES WITH PREAMBLE TO BE SUBMITTED TO THE TEXAS
4	REGISTER. THIS DOCUMENT WILL HAVE NO SUBSTANTIVE CHANGES BUT IS
5	SUBJECT TO FORMATTING CHANGES AS REQUIRED BY THE TEXAS REGISTER.
6	
7	TWC adopts amendments to the following sections of Chapter 803, relating to the Skills
8	Development Fund:
9	
10	Subchapter A. General Provisions Regarding the Skills Development Fund, §803.1 and
11	§803.2
12	Subchapter B. Program Administration, §803.11 and §§803.13 - 803.15
13	TWC - 1 - 4 - 6 - 11 1
14	TWC adopts the following new section of Chapter 803, relating to the Skills Development Fund:
15	Subshanton A. Conord Dravisions December the Strille Development Fund \$902.4
16 17	Subchapter A. General Provisions Regarding the Skills Development Fund, §803.4
18	The amendments to §§803.1, 803.11, 803.13, and 803.15, and new §803.4 are adopted without
19	changes to the proposed text as published in the November 13, 2020, issue of the <i>Texas Register</i>
20	(45 TexReg 8118). The amendments to \$803.2 and \$803.14 are adopted with changes to the
21	proposed text as published.
22	proposed text as published.
23	PART I. PURPOSE, BACKGROUND, AND AUTHORITY
24	The purpose of the Chapter 803 rule changes is to implement statutory changes related to the
25	Skills Development Fund (SDF) program.
26	
27	House Bill (HB) 700, 86th Texas Legislature, Regular Session (2019), amended sections of
28	Texas Labor Code, Chapter 303, relating to the SDF program. HB 700 amended Texas Labor
29	Code, §303.001(a) to add Local Workforce Development Boards (Boards) to the list of entities
30	that are eligible to use SDF grants as an incentive to provide customized assessment and training.
31	
32	Additionally, HB 108, 85th Texas Legislature, Regular Session (2017), amended the Texas
33	Labor Code to add §303.0031 regarding the use of SDF grants to encourage employer expansion
34	and recruitment. Texas Labor Code, §303.0031 allows SDF grants to provide "an intensive and
35	rapid response to, and support services for, employers expanding in or relocating their operations
36	to this state, with a focus on recruiting employers that will provide complex or high-skilled
37	employment opportunities in this state."
38	
39	PART II. EXPLANATION OF INDIVIDUAL PROVISIONS
40	(Note: Minor editorial changes are made that do not change the meaning of the rules and,
41	therefore, are not discussed in the Explanation of Individual Provisions.)
42	CURCULARMER A CENERAL REQUISIONS RECARRING MUR SIZELS
43	SUBCHAPTER A. GENERAL PROVISIONS REGARDING THE SKILLS
44	TWG a land the full arrive and a full arrive and the full arrive arrive to Salada and a full arrive and the full arrive arrive to Salada and a full arrive a
45	TWC adopts the following amendments to Subchapter A:

1 2 §803.1. Scope and Purpose

3 Section 803.1(a) is amended to provide a broad statement on the purpose of the SDF. This

- 4 language reflects the statutory purpose in the Texas Labor Code, §303.001 and includes business
- 5 expansion and relocation purpose in the Texas Labor Code, §303.003. The amended language
- 6 removes references to required partnerships for community-based organization as this eligibility 7 requirement is described in §803.2.

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- 9 Section 803.1(a) is also amended to add Boards to the list of entities eligible to receive SDF
- 10 grants to provide customized assessment and training pursuant to Texas Labor Code, §303.001.
- 11 TWC notes that Texas Government Code, §2308.264 prohibits Boards from directly providing
- 12 workforce training or one-stop workforce services unless the Board requests and is approved for
- 13 a waiver based on the lack of an existing qualified alternative for delivery of workforce services
- 14 in the local workforce development area (workforce area). Texas Labor Code, Chapter 303 (as
- 15 amended by HB 700) allows Boards to apply for and use SDF funds:
- 16 --as an incentive to provide customized training;
- 17 --to develop customized training; and
- 18 --to sponsor small and medium-sized business networks and consortiums for job training
- 19 purposes.

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- 21 Texas Labor Code, Chapter 303 does not state that Boards must provide the training directly and,
- 22 therefore, does not conflict with Texas Government Code, §2308.264.

23

24 Section 803.1(a) is also amended to add "A&M" to complete the name of the Texas Engineering 25 Extension Service, which reflects the language in Texas Labor Code, §303.001.

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§803.2. Definitions

- 28 Definitions in §803.2 are amended as follows:
- 29 --Section 803.2(1) is amended to include a Board as a design partner in the definition of a
- 30 "customized training project."
- --Section 803.2(2) is added to define "eligible applicant." 31
- 32 --Section 803.2(3) is added to define "executive director."
- 33 --Subsequent definitions are renumbered accordingly to accommodate the added definitions.
- 34 --Section 803.2(4) is amended to include a Board in the definition of a "grant recipient."
- 35 --Section 803.2(6) is amended to remove "person" to alleviate any ambiguity or confusion with
- 36 the word in the definition of "private partner." At adoption, "Boards" is added to the definition
- 37 for clarification.
- 38 --Section 803.2(9) is amended to add "A&M" to the defined term "Texas Engineering Extension
- 39 Service."
- 40 --Section 803.2(11) is amended to include a Board contractor in the definition of a "training provider."
- 41

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- 43 In response to comment, §803.2(2) and (3) are added to define "eligible applicant" and
- 44 "executive director" to clarify the use of those terms in adopted §803.14.

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§803.4. Use of Funds to Encourage Employer Expansion and Recruitment

1 New §803.4 is added to implement Texas Labor Code, §303.0031, relating to the use of the SDF 2 to support employers expanding in or relocating to Texas. The rule language reflects the 3 statutory language in Texas Labor Code, §303.0031.

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Section 803.4(a) reflects the statutory language in the Texas Labor Code that the SDF may be used to provide an intensive and rapid response to, and support services for, employers expanding in or relocating their operations to Texas, with a focus on recruiting employers that will provide complex or high-skilled employment opportunities in the state.

8 9

- 10 New §803.4(b) reflects the statutory language in the Texas Labor Code that the SDF grand funds may be used to: 11
- 12 --provide leadership and direction to, and connections among, out-of-state employers, economic 13 development organizations, Boards, public community colleges, and public technical colleges to 14 support employers' recruitment and hiring for complex or high-skilled employment positions as 15 necessary to facilitate the employers' relocation to or expansion of operations in Texas; and 16 --award grants to public community colleges or public technical colleges that provide workforce

17 training and related support services to employers that commit to establishing a place of business 18 in Texas.

19 20

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- New §803.4(c) reflects the statutory language in the Texas Labor Code that the SDF grant funds may be used to develop:
- 22 --customized workforce training programs for an employer's specific business needs;
- 23 -- fast-track curriculum;
- 24 --workforce training--related support services for employers; and
- 25 --instructor certification necessary to provide workforce training.

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New §803.4(d) reflects the statutory language in the Texas Labor Code that SDF grant funds may also be used to acquire training equipment necessary for instructor certification and employment. The rule language clarifies that the use of funds for this purpose is permitted only for SDF grants that are funded under §803.4 to support employers expanding in or relocating to Texas.

31 32

33 Texas Labor Code, §303.0031 allows TWC to require grant recipients, as a condition of 34 receiving grant funds under this section, to agree to repay the amount received and any related 35 interest if TWC determines that the grant funds were not used for the purposes for which the 36 funds were awarded. New §803.4(e) includes this option.

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SUBCHAPTER B. PROGRAM ADMINISTRATION

39 TWC adopts the following amendments to Subchapter B:

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§803.11. Grant Administration

Section 803.11(3) is amended to correct the citation for Agency Monitoring Activities to Chapter 42 43 802, Subchapter D.

44 45

§803.13. Program Objectives

Section 803.13(2) is amended to promote collaboration of workforce activities in workforce areas as an SDF program objective. The amended language removes collaboration solely with Boards and expands the promotion of collaboration and awareness of workforce activities to a broader partnership of entities.

§803.14. Procedure for Requesting Funding

Section 803.14 is amended to clarify the language stating that SDF applicants obtain the review and comments of the Board in the applicable workforce areas where there is a significant impact on job creation or incumbent worker training.

TWC notes that collaboration between grant applicants and Boards during the SDF project development review and evaluation process ensures that the needs of local industry and the workforce are being met effectively and efficiently.

In response to comment, adopted §803.14 is amended to add subsections (a) - (c) to clarify language for the requirement that Boards review and comment on SDF applications before the applications are submitted to TWC.

The subsequent subsections are relettered accordingly to accommodate the added subsections.

Section 803.14(h)(6) is amended to include Boards, along with the entities currently in rule, in the signed agreement outlining each entity's roles and responsibilities if a grant is awarded.

Section 803.14(h)(8) is amended to require grant applicants to include a comparison of costs per trainee for customized training projects for similar Board instruction in the grant application in order to align with the current requirement for comparison of costs with instruction at community and technical colleges or TEEX.

§803.15. Procedure for Proposal Evaluation

Section 803.15(b) is amended to remove the requirement that TWC must notify the Board in the applicable workforce area when it is evaluating an SDF application. The amended section adds the requirement that TWC must notify all eligible grant applicants when it is evaluating an SDF application. The intent of the amended language is that this notification is to promote collaboration and awareness of potential workforce activities in the workforce area.

TWC Chapter 802, Subchapter G, Corrective Actions, allows TWC to impose corrective actions when a Board or TWC grantee--defined in §802.2(1) to include SDF grantees--has failed to comply with contract requirements.

TWC contends that if an entity has failed to comply with past contract requirements and continues to be on corrective action for this noncompliance at the time of the entity's application, the entity should not be eligible for an SDF grant. Therefore, §803.15(d) is added to prohibit SDF applicants on corrective action as described in Chapter 802, Subchapter G, from receiving an SDF grant.

TWC hereby certifies that the rules have been reviewed by legal counsel and found to be within TWC's legal authority to adopt.

PART III. PUBLIC COMMENT

The public comment period closed on December 14, 2020. Comments were received from Blinn College and Texas Association of Workforce Boards (TAWB).

§803.14. Procedure for Requesting Funding

Comment: Blinn College stated that "[b]oth the local workforce boards and community colleges play a key role in training the next generation of Texans. Further, the College has no issue with the continued involvement of the local workforce development boards in the review/approval process of SDF grant applications when local boards are not submitting their own SDF grant applications. However, when a local workforce board is submitting their own SDF grant application, their simultaneous involvement in the review/approval process of competing SDF grant applications should not be allowed."

Response: The Commission agrees that simultaneous involvement in the review and approval process of competing SDF grant applications should not be allowed and therefore revises the language in §803.14 as described in the response to the next comment.

Comment: TAWB provided language to ensure compliance with legislative intent and to allow Boards to retain their leadership role and local authority of employer-driven workforce development Boards by continuing to require review of non-Board SDF grant applications. TAWB provided the following language:

(a) A qualified applicant shall present to the executive director or his or her designee, an application including a proposal requesting funding for a customized training project or other appropriate use of the fund, after obtaining the review and comments of the Board in the applicable workforce area(s) in which there would be a significant impact on job creation or incumbent worker training as a result of the proposal, and including those comments with the proposal, except as provided in subsection (b) below.

(b) A qualified applicant is not required to obtain or provide the comments of any Board that is submitting a grant application that targets development of the same skills for employers in the same industry.

Response: The Commission agrees that Boards may continue to review applications submitted by eligible applicants, and to clarify this process, the Commission adds the following language to §803.14:

(a) An eligible applicant shall present to the executive director or his or her designee, an application for funding, in order to acquire grant funds for the provision of customized training as may be identified by the eligible applicant. Except as provided in subsection (b) of this section, the eligible applicant will request the review and comments of the Board in the applicable workforce area(s), where there is a significant impact on job creation or

1 2	incumbent worker training, and submit these comments to the executive director or his or her designee with the application for funding.
3	
4	(b) An eligible applicant is not required to obtain or provide the comments if the Board
5	informs the applicant that the Board is preparing an application or has submitted an
6	application that has not been approved or rejected. A Board is not required to comment on
7	its own applications.
8	
9	(c) An eligible applicant shall submit any updates to the original application for funding in
10	accordance with subsections (a) and (b) of this section.
11	
12	PART IV. STATATORY AUTHORITY
13	The rules are adopted under Texas Labor Code, §301.0015 and §302.002(d), which provide

- The rules are adopted under Texas Labor Code, §301.0015 and §302.002(d), which provide TWC with the authority to adopt, amend, or repeal such rules as it deems necessary for the effective administration of TWC services and activities.
- 17 The adopted rules affect Title 4, Texas Labor Code, particularly Chapters 301 and 302.

l		(CHAPTER 803. SKILLS DEVELOPMENT FUND
2 3	SUBCHAPT	ER A. GENE	ERAL PROVISIONS REGARDING THE SKILLS DEVELOPMENT FUND
4		_	
5	§803.1.	Scope and	Purpose.
6		ъ "т	
7	(a)		The purpose of the Skills Development Fund is to develop customized
8			ojects for businesses and trade unions and to support employers expanding
9 10			ng to Texas by enhancing the ability of public community and technical cocal Workforce Development Boards (Boards), and the Texas A&M
11			g Extension Service (TEEX) to respond to industry and workforce
12		_	eds and to develop incentives for Boards, public community and technical
13			EEX, or community-based organizations to provide customized
14			t and training in a timely and efficient manner.
15			5
16	(b)	Goal. The	goal of the Skills Development Fund is to increase the skills level and
17		wages of tl	he Texas workforce.
18			
19	§803.2 .	Definition	s.
20			
21			he definitions contained in §800.2 of this title, the following words and
22			ed in this chapter, shall have the following meanings unless the context
23	clea	irly indicate	es otherwise.
2425		(1) Custo	mized training projectA project that:
26		(1) Cusio	mized training project—A project that.
27		(A)	provides workforce training, with the intent of either adding to the
28		(11)	workforce or preventing a reduction in the workforce, and is specifically
29			designed to meet the needs and special requirements of:
30			
31			(i) employers and employees or prospective employees of the private
32			business or business consortium; or
33			
34			(ii) members of the trade union; and
35		(D)	
36		(B)	is designed by a private business or business consortium, or trade union
37			in partnership with:
38 39			(i) a public community college
40			(i) a public community college;
41			(ii) a technical college;
42			(ii) a teelimeat conege,
43			(iii) TEEX;
44			
45			(iv) a Board; or

1		(v) a community-based organization only in partnership with the public
2		community and technical colleges or TEEX.
3		
4	(2)	Eligible applicantAn entity identified in Texas Labor Code, Chapter 303, as
5		eligible to apply for funds:
6		
7		(A) a public community college;
8		
9		(B) a technical college;
10		
11		(C) TEEX;
12 13		
13		(D) a Board; or
14		
15		(E) a community-based organization only in partnership with the public
16		community and technical colleges or TEEX.
17		
18	(3)	Executive directorThe executive director of the Texas Workforce
19		Commission.
20		
21	(4)	Grant recipientA recipient of a Skills Development Fund grant that is:
22		(1) 11
23		(A) a public community college;
21 22 23 24 25		(D) 1 1 1 11
		(B) a technical college;
26 27 28		(C) TELY
2/		(C) TEEX;
28		(D) - D 1
29		(D) a Board; or
30 31		(E) a common sity based an emission only in month anchin with the myhlic
32		(E) a community-based organization only in partnership with the public
33		community and technical colleges or TEEX.
	(5)	Non-local public community and technical collegeA public community or
34 35	(3)	technical college providing training outside of its local taxing district.
36		technical conege providing training outside of its local taxing district.
37	(6)	Private partnerA sole proprietorship, partnership, corporation, association,
38	(0)	consortium, or private organization that enters into a partnership for a
39		customized training project with:
40		customized training project with.
41		(A) a public community college;
42		(11) a public community conege,
43		(B) a technical college;
14		(2) " " " " " " " " " " " " " " " " " " "
45		(C) TEEX;
16		(-,)

1		(D) a Board; or
2 3 4		(E) a community-based organization only in partnership with the public community and technical colleges or TEEX.
5 6 7 8 9	(*	Public community collegeA state-funded, two-year educational institution primarily serving its local taxing district and service area in Texas and offering vocational, technical, and academic courses for certification or associate's degrees.
10 11 12 13	(8	Public technical collegeA state-funded coeducational institution of higher education offering courses of study in vocational and technical education, for certification or associate's degrees.
14 15 16 17	(9	P) Texas A&M Engineering Extension Service (TEEX)A higher education agency and service established by the Board of Regents of the Texas A&M University System.
18 19 20 21 22	(1	Trade unionAn organization, agency, or employee committee in which employees participate and which exists for the purpose of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.
23 24	(1	1) Training providerAn entity or individual that provides training, including:
25		(A) a public community college;
26		(B) a technical college;
27		(C) TEEX;
28 29		(D) a community-based organization only in partnership with the public community or technical college or TEEX; or
30 31 32 33 34		(E) An individual, sole proprietorship, partnership, corporation, association, consortium, governmental subdivision, or public or private organization with whom a Board, public community or technical college, or TEEX has subcontracted to provide training.
35 36	§803.4. U	Jse of Funds to Encourage Employer Expansion and Recruitment.
37 38 39 40	(a) P	ursuant to Texas Labor Code §303.0031, the Skills Development Fund may be used provide an intensive and rapid response to, and support services for, employers expanding in or relocating their operations to Texas, with a focus on recruiting
41 42 43		mployers that will provide complex or high-skilled employment opportunities in the rate.

1	(b)	Grant funds under this section may be used to:
2 3 4 5 6 7 8		(1) provide leadership and direction to, and connections among, out-of-state employers, economic development organizations, Boards, public community and technical colleges to support employers' recruitment and hiring for complex or high-skilled employment positions as necessary to facilitate the employers' relocation to or expansion of operations in Texas; and
9 10 11		(2) award grants to public community or technical colleges that provide workforce training and related support services to employers that commit to establishing a place of business in Texas.
12 13	(c)	Grant funds under this section may be used only to develop:
14 15 16		(1) customized workforce training programs for an employer's specific business needs;
17 18		(2) fast-track curriculum;
19 20		(3) workforce trainingrelated support services for employers; and
21		(4) instructor certification necessary to provide workforce training.
21 22 23 24 25 26 27 28	(d)	Notwithstanding the use of funds restrictions in §803.3(d)(2), grant funds may also be used to acquire training equipment necessary for instructor certification and employment.
29 30 31	(e)	As a condition of receiving grant funds under this section, grant recipients shall agree to repay the amount received and any related interest if the Agency determines that the grant recipients did not use the funds for the purposes for which the funds were awarded.
32	SUBCHAPT	ER B. PROGRAM ADMINISTRATION
34 35 36	§ 803.1	1. Grant Administration.
37 38		ant recipients must enter into an agreement with the Agency to comply with contract uirements that include, but are not limited to:
39 40 41		(1) submitting all required reports, including financial and performance reports, in the format and time frame required by the Agency;
42 43 44		(2) maintaining fiscal data needed for independent verification of expenditures of funds received for the customized training project;

1 2 3 4	(3)	cooperating and complying with Agency monitoring activities as required by Chapter 802, Subchapter D, of this title (relating to Agency Monitoring Activities); and
5	(4)	submitting contract completion reports:
6	()	
7		(A) The final payment is contingent upon the executive director's, or
8		designee's, determination that a project has met the training objectives,
9		outcomes, and requirements (an attrition rate of up to 15% of the total
0		number of trainees in the contract is allowed).
1		
2		(B) The final payment of the contract will be withheld for 60 days after the
12 13 14 15		completion of training and after receipt by the Agency of verification
.4 .5		from the employer that the trainees are employed.
6	8803 13 Pro	ogram Objectives.
7	3000.10.110	ogram Objectives.
8	The prog	ram objectives in administering the Skills Development Fund are:
9	1 8	
20	(1)	to ensure that funds from the program are spent in all local workforce
21		development areas (workforce areas) of this state and expand the state's
22		capacity to respond to workforce training needs;
23		
22 23 24 25	(2)	to promote collaboration and awareness of potential workforce activities in
		workforce areas;
26	(2)	
27	(3)	to develop projects that, at completion of the training, will result in wages
28		equal to or greater than the prevailing wage of individuals with similar
29 80		knowledge and experience in that occupation in the local labor market for the participants in the customized training project;
81		participants in the customized training project,
32	(4)	to prioritize the processing of grant requests from workforce areas where the
33	(1)	unemployment rate is higher than the state's annual average unemployment
34		rate;
35		
36	(5)	to sponsor creation and attraction of high-value, high-skill jobs for the state
37	, ,	that will facilitate the growth of industry and emerging occupations; and
38		
39	(6)	to the greatest extent practicable, award Skills Development Fund grants as
10		follows:
1		
12.		(A) Approximately 60 percent of the funds may be for job retention training

(B) The remaining funds may be for training for job creation.

§803.14. Procedure for Requesting Funding.

- (a) An eligible applicant shall present to the executive director or his or her designee, an application for funding, in order to acquire grant funds for the provision of customized training as may be identified by the eligible applicant. Except as provided in subsection (b) of this section, the eligible applicant will request the review and comments of the Board in the applicable workforce area(s), where there is a significant impact on job creation or incumbent worker training, and submit these comments to the executive director or his or her designee with the application for funding.
- (b) An eligible applicant is not required to obtain or provide the comments if the Board informs the applicant that the Board is preparing an application or has submitted an application that has not been approved or rejected. A Board is not required to comment on its own applications.
- (c) An eligible applicant shall submit any updates to the original application for funding in accordance with subsections (a) and (b) of this section.
- (d) TEEX, or the public community or technical college that is a partner to a training proposal for a grant from the Skills Development Fund, may be non-local.
- (e) The training proposal shall not duplicate a training project available in the workforce area in which the private partner or trade union is located.
- (f) Proposals shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposed job training project.
- (g) Applicants shall indicate whether they are submitting concurrent proposals for the Skills Development Fund and the Texas Enterprise Fund. For the purposes of this subsection, "concurrent proposal" shall mean:
 - (1) a proposal for the Skills Development Fund that has been submitted and is pending at the time an applicant submits a proposal for the Texas Enterprise Fund; or
 - (2) a proposal for the Texas Enterprise Fund that has been submitted and is pending at the time an applicant submits a proposal for the Skills Development Fund.
- (h) Proposals shall be written and contain the following information:

1		(1)	The number of proposed jobs created and/or retained;
2 3		(2)	A brief outline of the proposed training project, including the skills acquired
4		(2)	through training and the employer's involvement in the planning and design;
5			through training and the employer's involvement in the planning and design,
		(3)	A brief description of the measurable training objectives and outcomes;
6 7		(3)	A offer description of the measurable training objectives and outcomes,
8		(4)	The occupation and wages for participants who complete the customized
9		(4)	training project;
10			training project,
11		(5)	A budget summary, disclosing anticipated project costs and resource
		(3)	contributions, including the dollar amount the private partner is willing to
12 13			commit to the project;
			commit to the project,
14 15		(6)	A signed agreement between the private partner or trade union and the Board,
		(0)	public community or technical college, or TEEX outlining each entity's roles
16 17			
18			and responsibilities if a grant is awarded;
19		(7)	A statement explaining the basis for the determination that there is an actual or
		(7)	
20			projected labor shortage in the occupation in which the proposed training
21			project will be provided that is not being met by an existing institution or
22			program in the workforce area;
21 22 23 24 25 26 27 28		(9)	A comparison of costs per trained for the systemized training project and costs
2 4 25		(8)	A comparison of costs per trainee for the customized training project and costs for similar instruction at the public community or technical callege. TEEV, and
23			for similar instruction at the public community or technical college, TEEX, and
20 27			the Board;
2/		(0)	A statement describing the migrate mentionic on trade unionic equal announcity
		(9)	A statement describing the private partner's or trade union's equal opportunity
29			employment policy;
30		(10)	A list of the managed applexement han efits.
31 32		(10)	A list of the proposed employment benefits;
33		(11)	An indication of a consument proposal as required by subsection (a) of this
34		(11)	An indication of a concurrent proposal as required by subsection (e) of this
35			section; and
)) 26		(12)	Any additional information doomed necessary by the Agency to complete
36 27		(12)	Any additional information deemed necessary by the Agency to complete
37 38			evaluation of a proposal.
39	8 9 03 14	5 Pro	cedure for Proposal Evaluation.
10	8002.1.	J. 110	ccuure for a roposar Evatuation.
+0 41	(0)	Tha	executive director, or designee, shall evaluate each proposal considering the
+1 42	(a)		oses listed in §803.3(a) of this subchapter, the program objectives listed in
+2 43			.13 of this subchapter, and procedures in §803.14 of this subchapter, along with
+3 14		-	revailing wage for occupations in the local labor market area, the financial
14 15		-	lity of the private partner, the regional economic impact, and any other factors
+5 46			ue to the circumstances that the Agency determines are appropriate.
117		uiiiiii	ao to the enterminances that the Azeriev determines are additionale.

- (b) The Agency shall notify all eligible grant applicants when the Agency is evaluating a proposal so as to promote collaboration and awareness of potential workforce activities in the workforce area.
- (c) If the Agency determines that a proposal is appropriate for funding through the Skills Development Fund, the executive director or designee shall enter into a contract with the grant recipient on behalf of the Agency.
- (d) Skills Development Fund applicants on corrective action pursuant to Chapter 802, Subchapter G, shall not be eligible to receive a Skills Development Fund grant.